

# The Agency

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## Department of Elementary and Secondary Education

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### Agency Operations

The Commissioner, under the direction of the Board of Regents for Elementary and Secondary Education, heads the R.I. Department of Elementary and Secondary Education (RIDE). He makes certain that RIDE pursues its mission: to lead and support schools and communities in ensuring that all students achieve at the high levels needed to lead fulfilling and productive lives, to compete in academic and employment settings, and to contribute to society. This mission statement has been included in the Governor's Comprehensive Education Strategy, and it has been given legal and fiscal force through the Governor and the Legislature's passage in 1997 of The Rhode Island Student Investment Initiative (R.I.G.L. 16-7.1).

### Agency Objectives

To fulfill this mission, RIDE, led by the Commissioner of Education, under the direction of the Board of Regents for Elementary and Secondary Education, has adopted these seven priorities:

- **Alignment:** Aligning curriculum, teaching, and testing for all learners to agreed-upon expectations or standards
- **Educator Quality:** Continuously improving the skills and performance of the education workforce in Rhode Island
- **Information Systems:** Promoting information-based decisions to improve public-education outcomes
- **Accountability:** Through support and intervention, holding adults and schools accountable for student results
- **Equity and Efficiency:** Making our education system more equitable, effective, and efficient
- **Family Engagement:** Engaging families and communities in the improvement of public schools
- **School Safety and Personalization:** Providing safe and supportive environments for students and staff members in schools

### Statutory History

Title 16, Chapter 1, of the Rhode Island General Laws establishes and provides for the organization of RIDE.

# The Budget

## Department of Elementary and Secondary Education

	FY 2005 Actual	FY 2006 Actual	FY 2007 Revised	FY 2008 Recommended
<b>Expenditures by Program</b>				
Admin. of Comprehensive Educ. Strategy	196,767,247	179,395,697	201,537,928	200,675,505
Davies Career and Technical Center	13,578,616	14,295,359	15,082,332	16,700,738
Rhode Island School for the Deaf	6,519,906	6,453,261	6,843,670	7,175,715
Metropolitan Career and Technical School	7,261,968	8,814,528	10,406,956	11,487,734
Education Aid	628,374,440	646,511,826	678,250,221	702,424,452
Central Falls School District	37,804,405	41,240,905	43,795,411	46,808,046
Housing Aid	42,179,853	46,623,676	46,814,982	52,861,510
Teacher Retirement	48,503,125	56,113,048	67,259,910	78,071,710
<b>Total Expenditures</b>	<b>\$980,989,560</b>	<b>\$999,448,300</b>	<b>\$1,069,991,410</b>	<b>\$1,116,205,410</b>
<b>Expenditures By Object</b>				
Salary/Wages and Benefits	40,169,332	45,414,178	49,906,610	51,561,730
Operating Supplies and Expenses	15,077,024	12,019,478	12,715,772	12,762,727
Aid To Local Units Of Government	915,704,458	931,039,014	992,259,251	1,036,282,640
Assistance, Grants and Benefits	8,161,314	10,045,989	14,566,157	14,171,268
<b>Subtotal: Operating Expenditures</b>	<b>\$979,112,128</b>	<b>\$998,518,659</b>	<b>\$1,069,447,790</b>	<b>1,114,778,365</b>
Capital Purchases and Equipment	1,843,486	929,641	543,620	1,427,045
Debt Service	33,946	-	-	-
Operating Funds	-	-	-	-
<b>Total Expenditures</b>	<b>\$980,989,560</b>	<b>\$999,448,300</b>	<b>\$1,069,991,410</b>	<b>\$1,116,205,410</b>
<b>Expenditures By Funds</b>				
General Revenue	793,955,132	835,821,659	884,303,258	932,174,601
Federal Funds	183,084,922	160,082,349	181,033,147	178,333,355
Restricted Receipts	2,873,249	3,335,832	4,484,864	4,456,569
Other Funds	1,076,257	208,460	170,141	1,240,885
<b>Total Expenditures</b>	<b>\$980,989,560</b>	<b>\$999,448,300</b>	<b>\$1,069,991,410</b>	<b>\$1,116,205,410</b>
<b>FTE Authorization</b>	<b>333.1</b>	<b>339.1</b>	<b>332.2</b>	<b>335.2</b>
<b>Agency Measures</b>				
Minorities as a Percentage of the Workforce	10.0%	10.0%	11.0%	11.0%
Females as a Percentage of the Workforce	74.6%	74.6%	74.6%	74.6%
Persons with Disabilities as a Percentage of the Workforce	6.3%	6.5%	6.5%	6.5%

# The Program

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## Department of Elementary and Secondary Education Administration of the Comprehensive Education Strategy

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### Program Operations

Through its Administration of the Comprehensive Education Strategy (ACES), RIDE provides leadership and support for the entire elementary and secondary education system in Rhode Island and ensures that the mission established by the Board of Regents, the Governor, and the Legislature is implemented. RIDE provides this leadership and support through its various offices: Adult Education, Assessment & Accountability, Finance, Instruction, Middle & High School Reform, Network & Information Systems, Policy (Commissioner's Office), Progressive Support & Intervention, Integrated Support for Diverse Learners, and Educator Quality & Certification. All RIDE offices work in concert to advocate for a coherent public policy on education, enhance local capacity to improve teaching and learning, sustain an effective accountability system, and build innovative partnerships that create positive change.

### Program Objectives

Increase the ability of schools to use information and analyses as part of the school-improvement planning process; work with schools and districts to improve the quality and timeliness of all data collection; maintain a comprehensive education-information system that integrates local and state data; increase professional development and other learning opportunities for all educators.

Ensure that all schools and districts meet all annual measurable objectives in both English language arts and mathematics. Work directly with districts that fail to do so, offering support and, if necessary, intervention strategies, with particular attention to the urban school districts and to the student population of English-language learners.

In consort with other New England states, develop and implement grade-level and grade-span expectations for core subjects and develop appropriate assessments to measure student proficiency; improve the attendance rates, high-school graduation rate, and rate of participation on state assessments so as to meet all annual measurable objectives.

Develop, in consort with other state agencies and working through the Adult Literacy Task Force, a plan for improved adult education and workforce readiness and help schools and districts to develop personal literacy plans for all students who have not attained proficiency appropriate to their grade level.

Implement the State Improvement Plan for children with disabilities and their families; implement the new Rhode Island Diploma System, with its proficiency-based graduation requirements.

### Statutory History

Title 16, Chapter 1, of the Rhode Island General Laws establishes and provides for the organization and functions of RIDE.

# The Budget

## Department of Elementary and Secondary Education Administration of the Comprehensive Education Strategy

	FY 2005 Actual	FY 2006 Actual	FY 2007 Revised	FY 2008 Recommended
<b>Expenditures By Subprogram</b>				
Commissioner's Office	1,992,712	2,312,033	2,249,943	2,651,386
Finance	37,634,024	37,140,955	40,207,451	41,273,868
Network and Information System	1,958,242	2,467,900	2,354,104	2,411,488
Progressive Support and Intervention	58,003,979	50,382,919	57,289,443	55,984,946
Teacher Certification	19,522,965	16,020,400	16,793,430	16,425,059
Assessment & Accountability	8,052,264	8,648,144	9,826,695	8,978,531
Instruction	9,193,999	7,190,969	8,632,666	7,972,867
Special Populations	47,351,621	42,022,578	48,404,618	49,008,740
Middle/High School Reform	7,410,523	5,873,240	7,327,857	6,844,795
Adult Basic Education	5,646,918	7,336,559	8,451,721	9,123,825
<b>Total Expenditures</b>	<b>\$196,767,247</b>	<b>\$179,395,697</b>	<b>\$201,537,928</b>	<b>\$200,675,505</b>
<b>Expenditures By Object</b>				
Salary/Wages and Benefits	22,966,981	25,956,367	29,427,328	29,658,123
Operating Supplies and Expenses	9,773,393	7,342,723	7,695,661	7,839,235
Aid To Local Units Of Government	155,541,271	135,904,002	149,994,689	149,117,136
Assistance, Grants and Benefits	7,798,358	9,779,500	14,251,340	13,656,451
<b>Subtotal: Operating Expenditures</b>	<b>\$196,080,003</b>	<b>\$178,982,592</b>	<b>\$201,369,018</b>	<b>\$200,270,945</b>
Capital Purchases and Equipment	678,436	413,105	168,910	404,560
Debt Service	8,808	-	-	-
Operating Transfers	-	-	-	-
<b>Total Expenditures</b>	<b>\$196,767,247</b>	<b>\$179,395,697</b>	<b>\$201,537,928</b>	<b>\$200,675,505</b>
<b>Expenditures By Funds</b>				
General Revenue	15,166,510	19,985,254	20,286,731	21,720,823
Federal Funds	179,758,760	157,493,509	178,176,245	175,671,609
Restricted Receipts	1,705,117	1,871,494	3,029,066	2,996,573
Other Funds	136,860	45,440	45,886	286,500
<b>Total Expenditures</b>	<b>\$196,767,247</b>	<b>\$179,395,697</b>	<b>\$201,537,928</b>	<b>\$200,675,505</b>
<b>Program Measures</b>				
Percent of Adults Enrolled in Workforce Investment Act Funded Adult Ed Classes Who Achieve Competency at the Next Literacy Level				
Level Completion Rates Adult Basic Ed	45.0%	20.0%	46.0%	47.0%
Adult Secondary Education	70.0%	16.0%	63.0%	64.0%
English for Speakers of Other Languages	52.0%	30.0%	52.0%	53.0%
Percent of High School Parents Reporting that the School Engages Parents on School Committees such as Curriculum, Budget & School Improvement				
	34.0%	34.0%	35.0%	37.0%
High School Students Reporting that they Experience Integrated & Interdisciplinary Instruction				
	2.5	2.5	2.6	2.7

# The Program

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## Department of Elementary and Secondary Education Davies Career-Technical High School

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### Program Operations

With respect to career and technical education, the Davies M. Davies Jr. Career-Technical High School provides a high-school education program in occupational areas for youths in grades 9-12. The school provides integrated academic and vocational curricula, up-to-date technology programs to meet the varying needs of all students, and strong links to business, industry, postsecondary education, and the community. Davies operates as a local education agency and is governed by a Board of Trustees. With the exception of those powers and duties reserved by the Director, the Commissioner, and the Board of Regents, the Board of Trustees has the powers and duties of a school committee.

### Program Objectives

Improve student performance by providing students with the career preparation they need to compete and succeed in today's world and the world of the future and by decreasing the number of students who drop out of school.

Improve student performance by providing integrated academic and vocational curricula and up-to-date technology programs to meet the varying needs of students.

Establish strong partnerships with business, industry, postsecondary education, and the community in order to enhance students' postsecondary success by providing real-world work experience.

### Statutory History

Title 16, Chapter 45, Sections 1-9 of the Rhode Island General Laws refers to vocational education.

# The Budget

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## Department of Elementary and Secondary Education Davies Career and Technical School

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	FY 2005 Actual	FY 2006 Actual	FY 2007 Revised	FY 2008 Recommended
<b>Expenditures By Object</b>				
Salary/Wages and Benefits	11,196,927	12,176,033	12,715,490	13,767,285
Operating Supplies and Expenses	1,518,075	1,605,104	1,823,087	1,722,135
Aid To Local Units Of Government	228,721	219,989	198,433	198,433
Assistance, Grants and Benefits	-	-	-	-
<b>Subtotal: Operating Expenditures</b>	<b>12,943,723</b>	<b>14,001,126</b>	<b>14,737,010</b>	<b>\$15,687,853</b>
Capital Purchases and Equipment	634,893	294,233	345,322	1,012,885
Debt Service	-	-	-	-
Operating Transfers	-	-	-	-
<b>Total Expenditures</b>	<b>\$13,578,616</b>	<b>\$14,295,359</b>	<b>\$15,082,332</b>	<b>\$16,700,738</b>
<b>Expenditures By Funds</b>				
General Revenue	11,951,361	12,985,228	13,621,186	14,571,572
Federal Funds	1,194,182	1,286,746	1,335,391	1,174,781
Restricted Receipts	731	10,360	1,500	-
Other Funds	432,342	13,025	124,255	954,385
<b>Total Expenditures</b>	<b>\$13,578,616</b>	<b>\$14,295,359</b>	<b>\$15,082,332</b>	<b>\$16,700,738</b>
<b>Program Measures</b>				
Percentage of Davies Students Who Drop-Out	2.1%	2.1%	2.1%	2.1%

# The Program

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## **Department of Elementary and Secondary Education Rhode Island School for the Deaf**

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### **Program Operations**

The primary purpose of the Rhode Island School for the Deaf is to make the benefits of public education accessible to the hearing- and/or speech-impaired children of Rhode Island. The Board of Regents, which is responsible for the educational and internal affairs of the school, appoints a Board of Trustees. Services through the school are open to children who are hearing- and/or speech-impaired and thus require special services. Children are eligible for services from birth to age 21.

### **Program Objectives**

Improve learning outcomes for hearing- and/or speech-impaired students, including those with additional disabilities, by providing diagnostic and educational services for attending students as well as through a Hearing/Screening Center for students in public and private schools.

Provide support services to the families of hearing- and/or speech-impaired students.

### **Statutory History**

Title 16 Chapter 24, Section 1-11 of the Rhode Island General Laws refers to the Rhode Island School for the Deaf.

# The Budget

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## Department of Elementary and Secondary Education Rhode Island School for the Deaf

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	FY 2005 Actual	FY 2006 Actual	FY 2007 Revised	FY 2008 Recommended
<b>Expenditures By Object</b>				
Salary/Wages and Benefits	5,542,020	5,824,993	6,314,946	6,664,008
Operating Supplies and Expenses	301,270	343,573	384,519	387,290
Aid To Local Units Of Government	-	-	-	-
Assistance, Grants and Benefits	142,956	66,489	114,817	114,817
<b>Subtotal: Operating Expenditures</b>	<b>\$5,986,246</b>	<b>\$6,235,055</b>	<b>\$6,814,282</b>	<b>\$7,166,115</b>
Capital Purchases and Equipment	508,522	218,206	29,388	9,600
Debt Service	25,138	-	-	-
Operating Transfers	-	-	-	-
<b>Total Expenditures</b>	<b>\$6,519,906</b>	<b>\$6,453,261</b>	<b>\$6,843,670</b>	<b>\$7,175,715</b>
<b>Expenditures By Funds</b>				
General Revenue	5,747,462	6,064,415	6,441,201	6,807,792
Federal Funds	265,389	238,851	402,469	367,923
Other Funds	507,055	149,995	-	-
<b>Total Expenditures</b>	<b>\$6,519,906</b>	<b>\$6,453,261</b>	<b>\$6,843,670</b>	<b>\$7,175,715</b>
<b>Program Measures</b>				
Percentage of Deaf Students who Drop-Out	3.5%	0.0%	1.0%	0.0%



# The Program

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## **Department of Elementary and Secondary Education Metropolitan Career & Technical School**

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### **Program Operations**

The Metropolitan Regional Career and Technical Center (the "Met School") is now in its 10th year of operation. The school provides students in grades 9-12 with comprehensive educational support to explore career opportunities in a real-world setting and prepares them for either further education or immediate employment upon graduation. The Metropolitan Regional Career and Technical Center operates as a local education agency, with campuses in Providence and in Newport, and is governed by a Board of Trustees. With the exception of those powers and duties reserved by the Director, the Commissioner, and the Board of Regents, the Board of Trustees has the powers and duties of a school committee.

### **Program Objectives**

Improve performance and equip students to compete in today's world by providing them with the work and community-based opportunities they need for career and college preparation and by decreasing the number of students who drop out of school.

Improve student performance by providing integrated academic and vocational curricula and up-to-date technology programs to meet the needs of each student.

Establish strong partnerships with families, business, industry, postsecondary education, and the community in order to enhance students' postsecondary success by providing real-world work experience.

### **Statutory History**

Title 16, Chapter 45, Sections 1-9 of the Rhode Island General Laws refers to vocational education.

# The Budget

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## Department of Elementary and Secondary Education Metropolitan Career and Technical School

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	FY 2005 Actual	FY 2006 Actual	FY 2007 Revised	FY 2008 Recommended
<b>Expenditures By Object</b>				
Salary/Wages and Benefits	-	-	-	-
Operating Supplies and Expenses	-	-	-	-
Aid To Local Units Of Government	7,261,968	8,814,528	10,406,956	11,487,734
Assistance, Grants and Benefits	-	-	-	-
<b>Subtotal: Operating Expenditures</b>	<b>\$7,261,968</b>	<b>\$8,814,528</b>	<b>\$10,406,956</b>	<b>\$11,487,734</b>
Capital Purchases and Equipment	-	-	-	-
Debt Service	-	-	-	-
Operating Transfers	-	-	-	-
<b>Total Expenditures</b>	<b>\$7,261,968</b>	<b>\$8,814,528</b>	<b>\$10,406,956</b>	<b>\$11,487,734</b>
<b>Expenditures By Funds</b>				
General Revenue	7,261,968	8,814,528	10,406,956	11,487,734
<b>Total Expenditures</b>	<b>\$7,261,968</b>	<b>\$8,814,528</b>	<b>\$10,406,956</b>	<b>\$11,487,734</b>
<b>Program Measures</b>				
Percentage of Metropolitan School				
Students Who Drop-Out	2.5%	2.2%	2.5%	2.5%

# The Program

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## Department of Elementary and Secondary Education Education Aid

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### Program Operations

The State of Rhode Island provides direct support to public schools and public-school students through state aid. State aid consists of ten categories of funds distributed to school districts on a monthly basis: General Aid (16-7.1-15); Student Equity Investment Fund (16-7.1-8); Early Childhood Investment Fund (16-7.1-11); Student Technology Investment Fund (16-7.1-12); Language Assistance Investment Fund (16-7.1-9); Targeted Aid (16-7.1-16); Full Day Kindergarten Aid (16-7.1-11.1); Vocational Equity Investment Fund (16-7.1-19); Group Home Aid (16-64-1.1); and the Professional Development Investment Fund (16-7.1-10).

Additional state aid is distributed to districts once a year for specific purposes, e.g., textbooks and school breakfast. Education Aid also includes aid to support charter schools as well as funding used at the state level in support of schools for accountability (e.g., SALT visits), state professional-development activities, and progressive support and intervention. In addition, money is provided to Hasbro Children's Hospital on an annual basis. A major component of education aid is the funds provided to districts and schools that are in Corrective Action or Intervention Status, under the terms of the federal No Child Left Behind Act. These funds are used for Progressive Support & Intervention activities (16-7.1-5) and are used primarily in the urban districts in the state.

### Program Objectives

State aid will be linked through school-district strategic planning efforts to activities that increase student performance in reading, language arts, and mathematics.

School districts with schools in need of improvement will work with the Department of Elementary and Secondary Education to use state aid in conjunction with local and federal resources to increase student and school performance.

### Statutory History

Title 16 of the Rhode Island General Laws establishes and provides for the organization and functions of the department. Title 16, Chapters 7 through 47 of the Rhode Island General Laws refers to education aid.

# The Budget

## Department of Elementary and Secondary Education Education Aid

	FY 2005 Actual	FY 2006 Actual	FY 2007 Revised	FY 2008 Recommended
<b>Expenditures By Object</b>				
Salary/Wages and Benefits	463,404	1,456,785	1,448,846	1,472,314
Operating Supplies and Expenses	3,484,286	2,728,078	2,812,505	2,814,067
Aid To Local Units Of Government	624,185,115	642,122,866	673,788,870	697,738,071
Assistance, Grants and Benefits	220,000	200,000	200,000	400,000
<b>Subtotal: Operating Expenditures</b>	<b>\$628,352,805</b>	<b>\$646,507,729</b>	<b>\$678,250,221</b>	<b>\$702,424,452</b>
Capital Purchases and Equipment	21,635	4,097	-	-
Debt Service	-	-	-	-
Operating Transfers	-	-	-	-
<b>Total Expenditures</b>	<b>\$628,374,440</b>	<b>\$646,511,826</b>	<b>\$678,250,221</b>	<b>\$702,424,452</b>
<b>Expenditures By Funds</b>				
General Revenue	625,340,448	643,994,605	675,676,881	699,845,414
Federal Funds	1,866,591	1,063,243	1,119,042	1,119,042
Restricted Receipts	1,167,401	1,453,978	1,454,298	1,459,996
<b>Total Expenditures</b>	<b>\$628,374,440</b>	<b>\$646,511,826</b>	<b>\$678,250,221</b>	<b>\$702,424,452</b>
<b>Program Measures</b>				
Average Score - English Language Arts - High School - Urban Districts	75.3	76.9	79.0	81.0
Average Score - English Language Arts - High School - All Other Districts	86.7	87.4	89.5	91.5
Average Score - Mathematics - High School Level - Urban Districts	60.3	58.3	60.3	62.3
Average Score - Mathematics - High School - All Other Districts	78.0	76.2	78.3	80.3
Average Score - English Language Arts - Middle Level - Urban Districts	-	72.4	75.4	79.0
Average Score - English Language Arts - Middle Level - All Other Districts	-	88.4	91.5	96.0
Average Score - Mathematics - Middle School Level - Urban Districts	-	64.7	68.0	71.0
Average Score - Mathematics - Middle School Level - All Other Districts	-	83.2	86.5	89.5
Percentage of RI High School Students who Graduate from the 12th Grade	85.0%	85.0%	86.0%	86.0%
Average Annual Attendance Rate for Elementary Schools	94.7%	94.9%	95.0%	95.0%
Average Annual Attendance Rate for Middle Schools	93.0%	93.9%	94.0%	94.0%

# The Program

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## Department of Elementary and Secondary Education Central Falls School District

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### Program Operations

The Central Falls School District provides a comprehensive educational program for students in grades pre-K–12. The system, which is fully funded by the State, operates under the governance of a Board of Trustees appointed by the Board of Regents. A very high percentage of students are eligible for free lunch; there is broad language, cultural, and racial diversity; a large number of students are eligible for English-as-a-Second-Language (ESL) services. Special Education services are provided to approximately 30 percent of the school population, with the majority of the students receiving services in the least-restrictive environment. The district's mobility rate is very high, and the expenditure for general instruction is below the state average.

### Program Objectives

Improve student performance by providing a comprehensive educational program for students in grades pre-K–12 in the Central Falls School District and by decreasing the number of students who drop out of school.

Improve student performance by promoting a standards-based curriculum and setting high expectations for each student and every kind of learner.

Provide teachers with ongoing professional-development opportunities geared to school improvement.

Continue to promote community linkages and to engage families, with a focus on their children's learning.

Collaborate with the Children's Cabinet to expand early-childhood care and education programs and services.

### Statutory History

Title 16, Chapter 16, Section 11 of the Rhode Island General Laws refers to the powers of the department after taking over town schools.

# The Budget

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## Department of Elementary and Secondary Education Central Falls School District

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	FY 2005 Actual	FY 2006 Actual	FY 2007 Revised	FY 2008 Recommended
<b>Expenditures By Object</b>				
Salary/Wages and Benefits	-	-	-	-
Contracted Professional Services	-	-	-	-
Aid To Local Units Of Government	37,804,405	41,240,905	43,795,411	46,808,046
Assistance, Grants and Benefits	-	-	-	-
<b>Subtotal: Operating Expenditures</b>	<b>\$37,804,405</b>	<b>\$41,240,905</b>	<b>\$43,795,411</b>	<b>\$46,808,046</b>
Capital Purchases and Equipment	-	-	-	-
Debt Service	-	-	-	-
Operating Transfers	-	-	-	-
<b>Total Expenditures</b>	<b>\$37,804,405</b>	<b>\$41,240,905</b>	<b>\$43,795,411</b>	<b>\$46,808,046</b>
<b>Expenditures By Funds</b>				
General Revenue	37,804,405	41,240,905	43,795,411	46,808,046
<b>Total Expenditures</b>	<b>\$37,804,405</b>	<b>\$41,240,905</b>	<b>\$43,795,411</b>	<b>46,808,046</b>
<b>Program Measures</b>				
Percentage of Central Falls Students Who Drop-Out	26.0%	37.1%	25.0%	25.0%

# The Program

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## **Department of Elementary and Secondary Education Housing Aid**

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### **Program Operations**

The Department of Elementary and Secondary Education calculates and disburses funding for school housing aid. This aid is provided in order to guarantee adequate school housing for all public-school children in the State and to prevent the cost of school housing from interfering with the effective operation of the schools. The program proposes support of school-district building and infrastructure needs based on reimbursement of successfully completed locally funded capital projects. The reimbursement is linked to district wealth, with poorer communities receiving a higher reimbursement than wealthy districts. The minimum reimbursement is 30 percent, with bonuses for regional school districts and for projects involving asbestos abatement, handicapped accessibility, and energy-conservation work. Capital repairs, renovations, and new construction are all covered by this program.

### **Program Objectives**

The State will successfully support the capital needs of school districts in an equitable fashion.

### **Statutory History**

Title 16, Chapter 7, Sections 35 through 47 established and describes the operation of the School Housing Aid Reimbursement Program.

# The Budget

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## Department of Elementary and Secondary Education Housing Aid

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	FY 2005 Actual	FY 2006 Actual	FY 2007 Revised	FY 2008 Recommended
<b>Expenditures By Object</b>				
Salary/Wages and Benefits	-	-	-	-
Operating Supplies and Expenses	-	-	-	-
Aid To Local Units Of Government	42,179,853	46,623,676	46,814,982	52,861,510
Assistance, Grants and Benefits	-	-	-	-
<b>Subtotal: Operating Expenditures</b>	<b>\$42,179,853</b>	<b>\$46,623,676</b>	<b>\$46,814,982</b>	<b>\$52,861,510</b>
Capital Purchases and Equipment	-	-	-	-
Debt Service	-	-	-	-
Operating Transfers	-	-	-	-
<b>Total Expenditures</b>	<b>\$42,179,853</b>	<b>\$46,623,676</b>	<b>\$46,814,982</b>	<b>\$52,861,510</b>
<b>Expenditures By Funds</b>				
General Revenue	42,179,853	46,623,676	46,814,982	52,861,510
<b>Total Expenditures</b>	<b>\$42,179,853</b>	<b>\$46,623,676</b>	<b>\$46,814,982</b>	<b>\$52,861,510</b>
<b>Program Measures</b>	NS	NS	NS	NS



# The Program

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## **Department of Elementary and Secondary Education Teachers' Retirement**

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### **Program Operations**

Membership in the State Employees' Retirement System for teachers began on July 1, 1949. All persons who became teachers on or after that date became members of the state retirement system as a condition of their employment. Funds for the State's contribution to teachers' retirement are appropriated to the Department of Elementary and Secondary Education for transfer to the state retirement fund. The State pays 40 percent of the employer's (i.e., district's) share of the retirement contribution due each year. The employer's share is determined annually, based on actuarial reports produced by the State Employees' Retirement System.

### **Program Objectives**

Fund the State's contribution to the state retirement system for teachers.

### **Statutory History**

Title 16, Chapter 13 of the Rhode Island General Laws refers to the teachers' retirement program.

# The Budget

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## Department of Elementary and Secondary Education Teacher Retirement

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	FY 2005 Actual	FY 2006 Actual	FY 2007 Revised	FY 2008 Recommended
<b>Expenditures By Object</b>				
Salary/Wages and Benefits	-	-	-	-
Operating Supplies and Expenses	-	-	-	-
Aid To Local Units Of Government	48,503,125	56,113,048	67,259,910	78,071,710
Assistance, Grants and Benefits	-	-	-	-
<b>Subtotal: Operating Expenditures</b>	<b>\$48,503,125</b>	<b>\$56,113,048</b>	<b>\$67,259,910</b>	<b>\$78,071,710</b>
Capital Purchases and Equipment	-	-	-	-
Debt Service	-	-	-	-
Operating Transfers	-	-	-	-
<b>Total Expenditures</b>	<b>\$48,503,125</b>	<b>\$56,113,048</b>	<b>\$67,259,910</b>	<b>\$78,071,710</b>
<b>Expenditures By Funds</b>				
General Revenue	48,503,125	56,113,048	67,259,910	78,071,710
<b>Total Expenditures</b>	<b>\$48,503,125</b>	<b>\$56,113,048</b>	<b>\$67,259,910</b>	<b>\$78,071,710</b>
<b>Program Measures</b>	NS	NS	NS	NS